



**Ba/EDN C-6**

**2 0 2 4**

**( FYUGP )**

**( 3rd Semester )**

**EDUCATION**

**( Major )**

Paper Code : EDN C-6

**( Educational Measurement and Evaluation )**

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Explain the meaning and nature of educational measurement. Discuss the need of measurement in education. 8+7=15

Or

What do you understand by the term 'evaluation' in Education? Differentiate between measurement and evaluation.

5+10=15

2. Explain the types of scales used in educational measurement. Bring out the difference between norm reference test and criterion reference test.

8+7=15

*Or*

Explain the types of examination and highlight its advantages and disadvantages.

9+6=15

3. Discuss the various methods to find the validity of a test. Explain the factors affecting the validity of a test.

10+5=15

*Or*

What is a measuring instrument? Explain, in detail, the characteristics of a good measuring instrument.

5+10=15

4. What do you mean by personality? Explain, in detail, Rorschach Inkblot test of personality testing.

5+10=15

*Or*

What is attitude? Discuss Likert's scale of measuring attitude. Explain the advantages and disadvantages of attitude scale.

4+7+4=15

5. What is standardization of a test? Explain the principles that are to be followed for the construction and standardization of a test. 5+10=15

*Or*

What is student achievement? Explain reporting test results and cumulative records card of students. 3+(6+6)=15

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